

SCHOOL DISTRICT OF SARASOTA COUNTY**JOB DESCRIPTION****LITERACY INTERVENTIONIST K-12****SALARY SCHEDULE: INSTRUCTIONAL****COST CENTER: SCHOOL SITE****MINIMUM QUALIFICATIONS:**

- Minimum of three years classroom teaching experience in Language Arts and/or Reading and/or English, and/or Elementary Education
- Possession of or eligible for a valid Florida teaching certificate
- Bachelors or Master's degree from an accredited college or university
- Certification in Reading or Reading Endorsement
- Pass District Instructional Screening Process.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Ability to work with administrators, faculties, district staff, students, and families.
- Ability to prepare and deliver professional learning, presentations, and workshops to varying audiences, including content area teachers and administrators.
- Ability to provide intensive, high-impact interventions based on advanced progress monitoring data to students utilizing a variety of delivery models.
- Ability to model evidence-based intervention strategies to adult learners in various settings (e.g., workshops, blended learning courses, professional learning communities, webinars, etc.).
- Exhibits specialized knowledge of scientifically based reading research, evidence-based best practices, English Language Arts standards, and how to work with educators as adult learners.

Demonstrate specialized expertise in high-quality reading intervention instructional pedagogy and andragogy.
- Ability to analyze, progress monitor, and use data to inform support, decisions, response plans, and interventions for students and teachers.
- Skillful collaborator, evidenced by excellent oral and written communication skills, interpersonal skills, conflict resolution strategies, stress management, planning and organizational skills, and problem-solving methods.
- Ability to be flexible, work independently, efficiently manage time, and continue personal growth.

LITERACY INTERVENTIONIST (Continued)

REPORTS TO:

School Principal

JOB OBJECTIVE:

The Literacy Interventionist (K-5, 6-8, 9-12) will direct instructional services related to literacy for all students and provide direct support to students implementing the district's K-12 Comprehensive Tiered Intervention Plan at the school level.

The Literacy Interventionist is pivotal in working with students who demonstrate chronic underperformance in reading to close the achievement gap. They will provide consistent high-impact interventions aligned to the science of reading through various instructional delivery models. The overall goal is to increase the number of students making a year's worth of growth in a year's worth of time, which will, in turn, decrease the existing achievement gap.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- The interventionist will, in collaboration with district staff, literacy coach, and administration, analyze student achievement data as outlined in the K-12 Comprehensive Tiered Intervention Plan to identify students who will receive prescriptive interventions through various instructional delivery models and an advanced progress monitoring plan.
- The interventionist will provide targeted students with daily interventions through various delivery models aligned to the science of reading and advanced progress monitoring data.
- Lead and support advanced progress monitoring and planning efforts with teachers for students needing intensive interventions as outlined in the district's K-12 Comprehensive Tiered Intervention Plan.
- Administer and analyze instructional assessments and provide differentiated instruction and intensive interventions.
- Support schools in developing and implementing their School Improvement Plan, school-based RtI Plan, and other schoolwide action plans.
- Model effective intervention strategies for teachers in whole and small-group instruction.
- Collect and use data on intervention practices to inform and implement tiered intervention plans for students and teachers.
- Collaborate with teachers to ensure that evidence-based reading strategies and programs grounded in the science of reading are implemented with fidelity to align with the provided intervention support plan for students.
- Participate and plan for literacy leadership, MTSS, PLC's CPT, and professional learning sessions based on the needs of the school site.
- Continue to grow professionally to increase knowledge of and ability to apply effective pedagogy and andragogy.
- Prioritize time to students, activities, and roles that will impact student achievement in reading, including coaching and mentoring students daily.

LITERACY INTERVENTIONIST (Continued)

- Work with school leadership to plan and implement a consistent program of improving reading achievement using evidence-based strategies that demonstrate a statistically significant effect on improving student outcomes.
- Participates in job-embedded Literacy Interventionist Coursework (completed by the end of the second year in the position).
- Attend monthly district cohort professional learning.
- Perform other incidental tasks consistent with the goals and objectives of this position as assigned by the Principal, Chief Academic Officer, Lead Literacy Coach Program Specialist, or Curriculum Director.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds frequently to move objects.

The demands of possible extended workdays for meetings, professional development, training, and/or community/school/district events require a high level of physical and mental endurance. This job requires the ability to handle and balance multiple demands simultaneously.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.

Additional contracted summer months may be required

Hours of employment shall be those established by the District.

EVALUATION:

The performance of this job will be evaluated in accordance with provisions of the Board's policy on the evaluation of personnel.

Job Description Supplement No. 03