SCHOOL DISTRICT OF SARASOTA COUNTY

JOB DESCRIPTION

EXCEPTIONAL STUDENT EDUCATION COMPLIANCE COORDINATOR

SALARY SCHEDULE: INSTRUCTIONAL

COST CENTER: District-Wide

MINIMUM QUALIFICATIONS:

- Bachelor's Degree from an accredited educational institution.
- Certification in Exceptional Student Education (ESE) and a minimum of one core content area.
- Minimum of three (3) years successful experience as an Exceptional Student Education (ESE) liaison or staffing specialist in another Florida school district or similar job responsibilities in another state.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Advanced knowledge of ESE students and their disabilities as well as knowledge of local, state, and federal ESE guidelines.
- Knowledge of Full Time Equivalent (FTE) reporting and data compliance.
- Ability to provide in-service training.

REPORTS TO:

ESE Director/Cost Center Head or Designee

JOB OBJECTIVE:

To assure compliance of required local, state, and federal documentation as relates to Individuals with Disabilities_Education Act (IDEA) and ESE students; Coach and train school-based ESE Instructional Facilitators (EIF); and to assist schools with understanding the process for designing and implementing instruction for Students with Disabilities (SWD) and/or presenting educational risk.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- Oversee the FTE process and data collection and reporting at selected school sites,
- Monitor indicators related to State Performance Plan/Annual Performance Report (SPP/APR), formerly known as LEA Profile.
- Assist with the development and/or implementation of district policies and procedures for Exceptional Student Education (ESE) to meet federal, state, and local regulations.
- Develop and provide appropriate training and in-service activities for new staff to ensure compliance with the district's policies and procedures for students with disabilities.
- Meet regularly with school based EIF to review compliance needs.
- Communicate regularly with school-based administrator regarding compliance updates.
- Run and monitor Early Warning Sign (EWS) indicators and school-based reports regularly for assigned schools and share with EIF and administrators.

School Board Approved April 15, 2008, Revised April 5, 2011 – Revised February 16, 2016 – Revised April 16, 2024

EXCEPTIONAL STUDENT EDUCATION COMPLIANCE COORDINATOR (Continued)

- Provide ongoing support, training, technical assistance, coaching, and guiding of current ESE Instructional Facilitators (EIF).
- Conduct eligibility and IEPs for non-enrolled students.
- Serve as District representative at intake of IEP/SP meetings, as directed for out of state, PreK, unenrolled Family Empowerment, etc.
- Review of IEPs and assisting with recommendations for placement of students transferring into the district.
- Assist in activities related to FDOE required self-assessments and audits.
- Assist in development/delivery of training for updates for in state requirements.
- Review documentation related to graduation requirements, including End of Course Assessment Waivers, Deferrals, etc.
- Facilitate transition process for student change of placement to a specialized program, separate day school, or school change.
- Write and update Service Plans and communicate updates with district registrar.
- Review and provide feedback to schools regarding IEP process and procedures including but not limited to IEP components, eligibility process, etc.
- Attend IEP meetings as necessary.
- Facilitate IEP meetings as directed.
- Collect, gather, and prepare records for dispute and resolution processes.
- Demonstrate initiative in the performance of assigned responsibilities.
- Model and maintain high ethical standards.
- Follow attendance, punctuality, and proper dress code rules.
- Maintain confidentiality regarding school matters.
- Maintain positive relationship with staff, students, and parents.
- Participate in workshops and training sessions as required.
- Communicate effectively with staff, students, and parents.
- Keep supervisor informed of potential problems or unusual events.
- Respond to inquiries and concerns in a timely manner.
- Prepare all required reports and maintain all appropriate records.
- Follow all School Board policies, rules, and regulations.
- Exhibit interpersonal skills to work as an effective team member.
- Demonstrate support for the School District and its goals and priorities.
- Perform other incidental tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.

Additional contracted summer months may be required

Hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 07