

SCHOOL DISTRICT OF SARASOTA COUNTY

JOB DESCRIPTION

SPEECH / LANGUAGE PATHOLOGIST

SALARY SCHEDULE: INSTRUCTIONAL

COST CENTER: DISTRICT-WIDE

QUALIFICATIONS:

- (1) Bachelor's Degree and or Master's Degree from an accredited educational institution.
- (2) Certification in Speech / Language Pathology by FLDOE and/or licensure in Speech / Language Pathology by the state of Florida, Department of Health Professional Regulations.

KNOWLEDGE, SKILLS AND ABILITIES:

Comprehensive knowledge about assessment and remediation of speech / language impairments. Knowledge of federal, state and District guidelines as it relates to implementation of the speech / language impaired program. Ability to function as a member of the educational team and a strong desire to work with children. Ability to organize and prioritize activities. Ability to communicate effectively, both orally and in writing. Knowledge of techniques and instruments used to diagnose speech / language impairments. Knowledge and understanding of assigned areas (speech / language pathology).

REPORTS TO:

Principal or designee

<p>JOB GOAL</p> <p>To provide a comprehensive program for students who are referred to the speech / language impaired program.</p>

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- * (1) Establish short- and long-range plans based on student needs and consistent with District and state requirements.
- * (2) Select materials to support learning objectives and meet the needs of students with diverse backgrounds and special needs.
- * (3) Plan a therapy program for eligible students, including implementation and annual review of the Individual Education Plan (IEP).
- * (4) Participate in school-level child study teams as appropriate.
- * (5) Provide statistical information for program planning, such as FTE information, severity rating data, end-of-year reports, matriculation reports, screening results and other relevant data.
- * (6) Schedule students for speech / language impaired program taking into account the total educational setting.
- * (7) Order materials and supplies for program implementation as required.
- * (8) Prepare and maintain audit files on all speech / language impaired students.
- * (9) Maintain a positive, organized and safe learning environment.
- * (10) Manage time, materials and equipment effectively.
- * (11) Establish and maintain effective and efficient record keeping procedures.
- * (12) Identify students who have speech and/or language impairments through screening and/or diagnostic assessments.

SPEECH / LANGUAGE PATHOLOGIST (Continued)

- *(13) Determine eligibility for speech / language impaired program.
- *(14) Analyze / interpret results of screening or diagnostic assessment.
- *(15) Conduct a therapy program for eligible students, including implementation and annual review of the Individual Education Plan (IEP).
- *(16) Use appropriate materials, technology, and resources to help meet students' needs.
- *(17) Use strategies appropriate for working with students from diverse backgrounds.
- *(18) Provide a positive environment in which students are encouraged to be actively involved in the learning process.
- *(19) Recognize overt indicators of student distress or abuse and take appropriate intervention, referral or reporting action.
- *(20) Assist the audiologist in conducting hearing screenings and in medical follow-up for students referred.
- *(21) Consult with parents, teachers, principals and others as appropriate, concerning general guidelines of speech and language development and specifically about students enrolled in the program.
- *(22) Interpret educational policies, programs and procedures relative to the speech / language program as required.
- *(23) Provide information and/or inservice to teachers, administrators and other school staff.
- *(24) Engage in continuing improvement of professional knowledge and skills.
- *(25) Demonstrate initiative in the performance of assigned responsibilities.
- *(26) Follow attendance, punctuality and proper dress rules.
- *(27) Maintain confidentiality regarding school matters.
- *(28) Communicate effectively with staff, students, parents and other professionals.
- *(29) Keep supervisor informed of potential problems or unusual events.
- *(30) Respond to inquiries and concerns in a timely manner.
- *(31) Follow all School Board policies, rules and regulations.
- *(32) Demonstrate support for the School district and its goals and priorities.
- *(33) Perform other incidental tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.
Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 11

*Essential Performance Responsibilities